INTRODUCTION TO ISLAMIC SCIENCES PART II: FIQH AND USUL AL-FIQH

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ABSTRACT: The previous article - Introduction to Islamic Sciences, Part I – presented some of the most important Islamic sciences that have long been studied in Islamic seminaries, namely theology (kalam), philosophy, mysticism (irfan), and jurisprudence. This article touches upon two subjects: Figh (Islamic Jurisprudence) and Usul of Fiqh (Principles of Fiqh). Fiqh - the profound understanding of religious rulings - is the most comprehensive subject in Islamic sciences. Among the five schools of thought, namely, Ja'fari, Hanafi, Hanbali, Shafi'i, and Maliki, this article delves into Shi'a Ja'fari fiqh, offering a glance into its history, key Its major subjects comprise of acts of subjects, and sources. worship, contracts, occasions, and rulings, while its sources include the Our'an, Sunnah, consensus, and reason. Connected with figh is the study of *Usūl of Figh* (*Principles of Figh*), or the study of rules used in deducing Islamic laws. This will be studied with a brief look into its history and key issues.

1. Fiqh (Islamic Jurisprudence)

Fiqh is among the broadest and most comprehensive Islamic sciences. There are five major schools in fiqh: Ja'farī, Ḥanafī, Ḥanbalī, Shāfi'ī, and Mālikī. Ja'farī fiqh is a title given to the school of Ahl al-Bayt's (a) fiqh; the other four schools are Sunni schools of fiqh. Except the mentioned four schools of fiqh, there have been other schools fiqh

among Sunnis which have lost their followers so far, and most Sunni Muslims currently follow the four mentioned schools around the world.¹

The major difference of opinion among the Shi'a and Sunni schools of fiqh revolves around their ways of understanding the Prophet's (s) conduct (*sunnah*) and the sources of fiqh. Sunnis have adopted the Prophet's (s) hadiths and conduct from the companions of the Prophet, while the Shi'a have received them from his progeny (a). On the other hand, Sunni schools of fiqh follow the opinions of some scholars of fiqh (*faqihs*) of Medina and Iraq, while the Shi'a schools of fiqh follow the opinions of the Imams (a). Among the Shi'a, the Twelvers, who constitute the great majority, follow the opinions of their twelve Imams (a), especially their sixth Imam, Abū Abdullah Ja'far ibn Muhammad al-Ṣādiq (a) and due to which they are well-known as Ja'fari.²

Ja'fari fiqh will be introduced below and the definition, history, issues and sources of fiqh will be explained in the Twelver school of the thought.

Definition of Fiqh

The term 'fiqh' means 'a profound understanding'. In the terminology of Twelver faqihs, fiqh refers to 'the knowledge of secondary rulings³ of Islam and practical tasks acquired through explanatory sources for them.' Islamic scholars have categorized Islamic teachings into three: a) beliefs such as subjects concerning the origin of creation, the hereafter, prophethood, revelation, the angels, and Imamate; b) morality and educational issues including spiritual virtues such as piety, self-restraint, generosity, courage; as well as vices a person is expected to refrain from such as greed, begrudging, and lying; c) rulings and practical issues

¹ Tawakkulī, Mohammad Ra'ūf, The Four Imams of Sunnah and Jamā'ah, p. 9.

² Tabāṭabā'ī, Sayyid Ḥusayn Mudarrisī, *Muqaddameh-ī bar Fiqh Shi'a*, trans. by Muhammad Āsif Fekrat, p. 11.

³ Rulings other than principles of religion

⁴ Meshkīnī, Mīrzā Ali, *Istilāhāt al-Uṣūl wa Mu'azzam Abhāthihā*, p. 180.

which allocate our tasks and practical duties in certain conditions and the quality of their accomplishment during lifetime; i.e. laws and rulings made by God for regulating people's deeds.

The last mentioned category of Islamic teachings is the subject of figh, or Islamic jurisprudence, which is the extension of the Islamic law (sharia) explained in the Qur'an often accompanied by tradition (sunnah) and implemented by the rulings and interpretations of Islamic jurists (fugaha).

History of Imami Figh⁵

If we consider figh as the knowledge of divine rulings, it has a history as long as the rise of Islam itself. Undoubtedly, the holy Prophet (s) is the primary source for adopting the rulings; he issued rulings through direct contact with divine revelation⁶ and thus, his speech is the final word on figh. Thus, following his orders are mandatory whether in legislation or in resolving arguments.⁷

The history of Imami [Ja'fari] figh after the Prophet (s) are divided into four main periods:

- 1. The time of the companions [of the Prophet (s)] (until 40 A.H.)
- 2. The Era of the Followers $(t\bar{a}bi'in)^8$ and their followers and the followers of their followers until the Minor occultation (260 A.H.)
- 3. The time of the Four Agents and the four delegates until the Major Occultation (329 A.H.)⁹

⁶ As an instance, one might refer to the event of asking the Prophet (s) of the ruling on the way of inheriting of Kilalah (brothers and sisters of one's father or mother) which is mentioned in the Surah of Nisā' (Women), ayah no. 176.

⁷ Subḥānī, Ja'far, *Tārīkh fiqh wa fuqaha-ye Imamīyyah*, translated by Hassan Jalali, p. 40.

⁸ This refers to the people who did not see the Prophet (s), but saw some of his companions.

At the time of the Followers (*tābi'in*), there were seven persons known as the Seven Fiqh Scholars as the authorities to whom people referred after the companions. They are listed as follows in chronological order of their death: 1. 'Urwah ibn Zubayr ibn 'Awwām (d. 74 A.H.) 2. Sa'īd ibn Musayyib (d. 91 A.H.) 3. Abū Bakr ibn 'Abd al-Raḥmān (d. 94 A.H.) 4. Sulaymān ibn Yasār (d. 94 A.H.) 5. 'Ubaydallah ibn 'Utbah (d. 98 A.H.) 6. Khārijah ibn Zayd (d. 99 A.H.) 7. Qāsim ibn Muhammad ibn Abī Bakr (d. 101 A.H.). The infallible Imams (a) approved some of the mentioned faqihs according to the late Kulaynī quoted from Imam Ṣādiq (a): "Sa'īd ibn Musayyib, Qāsim ibn Muhammad ibn Abī Bakr, and Abū Khālid Kābulī were reliable and trustworthy in the eyes of Ali ibn al-Husayn (a)."

During the time of the Infallible Imams (a) which continued until the middle of the third century A.H., the major source and the reference of people for their questions in fiqh and practical rulings were the Imams (a) themselves. Still, they would introduce certain persons as faqihs and ask them to answer people's questions in fiqh through ijtihād. Notable faqihs of this period were 1) Zirah, 2) Maʻrūf ibn Kharbūd, 3) Abu Baṣīr Asadī, 4) Barīd ibn Muʻāwīyah, 5) Muhammad ibn Muslim Ṭāʾifī, 6) Yūnis ibn ʻAbd al-Raḥmān, and 7) Ṣafwān ibn Yaḥyā Bīyāʻ Sābirī. Although some of them wrote on fiqh and their books contained their perspectives, they were mostly relied on hadiths; they would convey authentic hadiths on any topic and practice it accordingly. Therefore, their books have been compiled in the form of hadith collections.

After the period of the Imams' (a) presence and the beginning of the Minor Occultation when the Shi'as were able to contact the last Imam

⁹ Khurāsānī, Maḥmūd ibn Abd al-Salām Turbatī Shahābī, Adwār Fiqh (Shahābī), vol. 3, p. 64.
¹⁰ Ibid., vol. 3, p. 328.

¹¹ Kulaynī, Al-Kāfī, vol. 1, p. 472.

¹² A method of independent judgment

¹³ Subhānī, Ja'far, *Tārīkh fiqh wa fuqaha-ye Imamīyyah*, translated by Hassan Jalali, p. 71.

¹⁴ Muţahharī, Murtaḍā, Āshnā'ī ba 'Ulūm-e Islāmī, vol. 3, p. 61. [trans. as "Understanding Islamic Sciences," ICAS, 2000: London]

(a) only through his four special agents, distinguished faqihs emerged. Although ijtihād in fiqh had become more prominent during this period, it was through the indirect contact of the scholars $(ulam\bar{a})$ with the infallible Imam (a) that the jurists could receive the Imam's (a) guidance and supports in complex issues.

Generally, the history of Twelvers' fiqh is divided in some periods, namely:

- 1. The beginning of minor Occultation up until the time of Sheikh al-Óā'ifah Sheikh Óūsī (d. 460 A.H.)
- 2. The era of Sheikh Óūsī until the time of 'Allamah Ḥillī (d. 728 A.H.)
- 3. The era of 'Allamah Ḥillī until the time of Āqā Bāqir Behbahānī (d. 1208 A.H.)
- 4. The time of $\bar{A}q\bar{a}$ $B\bar{a}qir$ $Behbah\bar{a}n\bar{\imath}$ until the present era. ¹⁵

The history of fiqh after the occultation of the Twelfth Imam (a) until the time of Sheikh Óūsī can be considered a period of Shi'a fiqh that had two distinctive features: a) categorization of hadiths, and b) development and promotion of ijtihād. In that period, collections of hadiths based on various topics were categorized thematically according to topics in fiqh whereas previous hadith collections excluded any specific order. The Four Books of Shi'a are the most important heritage of this period which were written with thematic classification. In addition to the faqihs' great efforts in writing these collections, ijtihād also had a key role in this period to such an extent that some researchers call the faqihs of this period as *Ahlul Fatwā* as the authorities to whom people referred to for receiving religious permission and knowing their practical duties. Faqihs

¹⁵ Khurāsānī, ibid., p. 64.

¹⁶ Subḥānī, Ja'far, *Adwār al-fiqh al-Imamīyyah*, p. 73.

such as Ali ibn Bābiwayh Qummi (d. 329), Ibn Junayd Iskāfī (d. 381) and Sayyid Murtadā known as 'Alam al-Hudā (d. 436).

A great turning point in the history of Shi'a figh is the emergence of Sheikh Tūsī, one of the few most prominent figures who greatly influenced figh for around a century. His progeny were among scholars and fagihs for some generations. He was born in 385 A.H. and immigrated to Baghdad - the center for Islamic culture and sciences - in 408 A.H. He became the scientific and legal Shi'a authority following his teacher, Sayyid Murtadā. After Sayyid Murtadā's death, Sheikh Tusi's house and library were plundered due to some riots, and as a result, he moved to Najaf where he established a seminary. He passed away in Najaf in 460 A.H., leaving behind prominent works, the most important being Al-Tahdhīb and Istibṣār, two of the Four Books of Shi'a traditions. He also left behind Al-Nihāyah which has been one of the textbooks for seminary students from long ago, Mabsūt, the finest descriptive book in Shi'a figh, and Khilāf, a collection of all Shi'a and Sunni scholars' opinions in figh.

About a century after he passed away, his ideas were followed by many Shi'a faqihs. The method of ijtihād (individual judgment) which made the essential element of Shi'a thought was the major element of his figh fundamentals and thoughts. The situation did not change until the sixth century, when the seminary of Hillah flourished and the Twelvers' figh entered a new period of development and progress. Indeed, Ibn Idrīs Hillī (543 – 598 A.H.), the great faqih and mujtahid was the one who started that progress. Thanks to his lively mind and outstanding talent, he made ijtihād about many issues in figh, without having to think twice as to whether his judgments and justifications contradicted those of previous scholars such as Sheikh Tūsī's or not. In Sarā'ir, although he showed utmost respect for Sheikh Tūsī, when his opinion differed from Sheikh Tūsī, he managed to bring firm justification and judgments and

reviewed Sheikh Tūsī's works for clarification in some of his works. Sheikh Tūsī's opinions were similar to that of Ibn Idrīs.¹⁷

The innovation of Ibn Idrīs in the seventh century was a great turning point in the history of Shi'a figh. In that century, tens of critical works in figh that were published have been among the most significant references of Shi'a figh. The principles of figh received great attention from the scholars of that period, and rules and regulations were made for assessing the authenticity of hadiths. There are many other prominent scholars living in the seventh and eighth centuries such as Najīb al-Dīn ibn Namāy-e Hillī (565 – 645 A.H.), Najm al- Dīn Ja'far ibn Hasan Dīn, known as Muhagqiq Hillī (602 - 676 A.H.), the author of Sharā' al-Islām fī Masā'il al-Ḥalāl wa al-Ḥarām, Jamāl al-Dīn Hasan ibn Yūsuf known as 'Allāmah Hillī (648 - 726 A.H.), the author of Tadhkirah al-Fuqahā' wa Nihāyah al-Ahkām fī Ma'rifah al-Ahkām, Muhammad ibn Hassan ibn Yūsuf known as Fakhr al-Muhagqiqīn (682 – 771 A.H.), the author of *Īdāh al-Fawā'id fī Hall Mushkilāt al-*Oawā'id, Muhammad ibn Makkī 'Āmilī (734 - 786 A.H.), and the author of Durūs al-Shar'īyyah fī figh al-Imāmīyyah wa al-Lum'ah al-Damishqīyyah.

[After this period] Muhammad Bāqir Behbahānī (1118 – 1205 A.H.), the great Mujtahid with a high scientific status, revived the Shi'a method of ijtihād. Historians considered his life as the beginning of a new period in Shi'a fiqh.

In the eleventh century, Muhammad Amīn Astarābādī¹⁸ founded the Akhbārī school of thought. The Akhbaris are Twelver Shi'a Muslims who excluded the use of reasoning in deriving verdicts, and believe the Qur'an and hadith as the only source of law. Unlike Usulis, Akhbaris do not follow marjas¹⁹ who practiced the modern form of ijhihad. Akhbari's

¹⁸ Believing only in Khabar (a tradition or hadith from Imams (a) explaining an issue)



¹⁷ Ibid., p. 167.

argue that Imams did not allow ijtihād. In *al-Fawā'id al-Madanīyyah*, Astarabadi expressed that deriving verdicts according to the apparent meaning of the Qur'an is not permitted because of the existence of numerous modifiers and the possibility of imposing one's personal opinion on the Qur'an unless there is a tradition from the Ahlul Bayt (a) in such an interpretation.²⁰ Moreover, he considered hadiths from the Ahlul Bayt (a) as the only valid source for knowing speculative (not self-evident) doctrines of religion including major and minor ones. He also rejected the necessity of agreement between reason and hadith and insisted on necessity of following hadith.

Relying only upon the surface meaning of hadiths and rejecting reasoning as a valid source of understanding, this school of thought seriously threatened Shi'a figh relying on ijtihād. The Akhbari thought transformed a progressive phenomenon that could fulfill the needs in any period based on original sources in religion to a static and inoperative element. In such an atmosphere which prevailed over the seminaries of Iraq and Karbala in the twelfth century and was driving out the Usūlī²¹ faqihs, Muḥaqqiq Behbahānī rose to defend the fiqh relying on ijtihād and principles of fiqh and fought against the Akhbārī school of thought. He expressed that to practice according to the apparent meaning of the Qur'an after considering all the modifiers is different from following one's personal opinions. He wrote a treatise on goodness and badness (husn-o-qubh) according to the intellect and considered the rule of reasoning about *Mustaqillāt al-Aqlī*²² as valid. He also criticized intellect in some hadiths to be speculations such as (deduction) $q\bar{i}y\bar{a}s$ or $istihs\bar{a}n$.²³

²⁰ Astarābādī, Muhammad Amīn, *Fawā'id al-Madanīyyah – Shawāhid al-Makkīyyah*, p. 269.

²¹ Relying on principles of figh for judgment

²² Issues understood by intellect independently from religion

²³ Leaving deduction by the faqih or judge and prefer what is easier for people according to the intellect.

Thanks to the scientific endeavors of Muḥaqqiq Behbahānī, intellectual reasoning returned to fiqh circles of Iraq and was used again in interpretations and judgments in fiqh. The principles of fiqh was once again widely held. Moreover, many Akhbārī scholars were convinced by the arguments of Muḥaqqiq Behbahānī and the Akhbārī movement declined in later periods.

After Muḥaqqiq Bihbahānī, fiqh relying on ijtihād and reasoning began its evolutionary movement. It flourished thanks to great publications on principles of fiqh that bloomed in renowned works such as *Jawāhir al-Kalām*.

Sheikh Muhammad Hasan Najafi's fiqh encyclopedia *Jawāhir al-Kalām fī Sharḥ Sharā'i' al-Islām* is among the noble works of Shi'a fiqh that was written in 30 years. Its richness of content manifests the intelligence, perseverance, and endless endeavor of the author. Sheikh Najafi was one of the renowned jurists and finally possessed the absolute authority in the Shi'a world. He passed away in 1266 A.H., contemporary with the beginning years of Nāṣiruddīn Shāh's kingdom.

After Sheikh Muhammad Hasan Najafī, the second most distinguished recent Shiʻa fiqih is Sheikh Murtaḍā Anṣārī. Originally from Dezful, Iran, he was homeschooled by his father until the age of twenty and then left Iraq with him. When his contemporary scholars saw his extraordinary talent, they asked his father not to take Murtaḍā with himself to Iraq. After staying in Iraq for five years and benefitting from the lessons of great teachers, he returned to Iran, travelled to different cities, and benefitted from famous teachers throughout his journeys. In 1253 A.H., he returned to Iraq, began teaching, and reached absolute authority after Sheikh Muhammad Hasan Najafī. There are very few scholars in Shiʻa history similar to Sheikh Anṣārī in precision and insight. He entered the principles of fiqh and fiqh itself into a new era and made new exceptional innovations. His two prominent works,

Rasā'il and *Makāsib*, are still taught as textbooks in all seminaries. The scholars after him were mostly his followers and wrote various commentaries on the margins of his books. He passed away in 1281 A.H. in Najaf.

After Sheikh Anṣārī, there were great scholars in fiqh and ijtihād such as Muhammad Hasan Shīrāzī, Mulla Muhammad Kāḍim Khurāsānī, Sayyid Abu al-Hassan Iṣfahānī, and Hāj Āqā Husayn Burūjirdī. They transfered the valuable heritage of fiqh from the Ahlul Bayt to contemporary Shiʻa faqihs.

The history of Shi'a fiqh as taught in seminaries from the beginning of the Age of Major Occultation until today have been functioning uninterruptedly to the extent that the lineage of student-teacher relationships has never halted. For any contemporary Shi'a jurist chosen, his chain of teachers can be traced back to the time of the Ahlul Bayt (a). Such an unbroken chain seems to be unavailable in other civilizations and cultures. One might find longer courses in their history, but there have been many interruptions and breaks in them.²⁴

Major Subjects in Fiqh

Generally, Islamic teachings are categorized into three categories: beliefs, ethics, and practical rulings. Beliefs include the thoughts and knowledge a Muslim must have; ethical codes are the good attributes every believer must endeavor to achieve; and practical rulings are orders from Allah upon Muslims to organize their lives accordingly. Figh generally includes the practical orders of Islam and thus it describes the rulings Allah has issued upon Muslims. The most important topics in

المنسل في الاستشارات

²⁴ Muţahharī, Murtaḍā, Āshnā'ī ba 'Ulūm-e Eslāmī, vol. 3, p. 85. [trans. as *Understanding Islamic Sciences*, ICAS, 2000: London]

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figh are classified in four groups: acts of worship, contracts (' $uq\bar{u}d$), one-sided obligations ($iq\bar{a}$ ' $\bar{a}t$), and rulings.²⁵

About the reason behind the mentioned classification, it has been stated that topics in fiqh are either related to the hereafter and a person's spiritual life or they are related to a person's worldly life. The first part is acts of worship; the second part is transactions, which by themselves are divided into two kinds: a) obligations that people have towards one another and b) obligations that are not reciprocal. The former type is divided in two: a) some of them are reciprocal; i.e. the parties are responsible towards the other parties and they are called contracts, and b) some others are when one party takes on obligations, called one-sided obligations.²⁶

It is customary now that books of fiqh address the topics in all the four mentioned divisions. However, in the beginning centuries after the hijrah, books were written concerning one or some topics in fiqh. Another point to mention accordingly is that major topics of fiqh which refer to a certain topic are known to faqihs as Books; each chapter is called a 'book' i.e. *The Book of Prayer* or *The Book of the Marriage*.

Topics and subtopics of each of the four mentioned divisions in Books of figh are as follows:²⁷

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²⁵ In *Al-Marāsim al-'Alawīyyah wa al-Aḥkām al-Nabawīyyah*, Sallār Daylamī categorized fiqh in two groups of acts of worship and transactions. Then, he categorized transactions into contracts and rulings. He categorized rulings into penal rulings and other rulings. Muḥaqqiq Ḥillī wrote his book called *Sharā'i'* in four parts of acts of worship, contracts, one-sided obligations and rulings. This approach was accepted by all faqihs after him. Modarrisī, Sayyid Husayn, *Muqaddamih-yī bar fiqh Shī'a*, trans. by Muhammad Āṣif Fikrat, p. 21.

²⁷ Excerpt from Ṭabāṭabā'ī, Sayyid Ḥusayn Mudarrisī, *Muqaddameh-ī bar Fiqh Shi'a*, pp. 25-28.

A) Acts of Worship:

- a. The Book of Cleansing (concerning Nijāsah [impurities / filth] and cleaners. Also, it includes a chapter on the rulings associated with non-Muslims and corpses.)
- b. The Book of Prayer: topics on the time of prayer and Qiblah are discussed. Also in the section of Friday congregational prayer, there are discussions on the social status of a faqih, his duties, and the nature of the Islamic government.
- c. The Book of Zakāh²⁸
- d. The Book of Khums: a fifth of everyone's outcome taken out from all types of outcomes is considered as khums by Shi'a fiqh and must be paid. Also, rulings concerning non-Muslims living in an Islamic territory are mentioned in this section since one of the cases for which the fifth (khums) is calculated and extracted is the lands sold to non-Muslims. The end of this section includes a discussion including the issues about Anfāl, or the properties of an Islamic government including all the dead lands and the natural resources.
- e. The Book of Fasting
- f. The Book of *I'tikāf*, or the recommended act of seeking solitude in the major mosque of the city for the purpose of worship. The Book of Hajj, or the pilgrimage to Mecca and performing certain actions and rituals in Dhil Hijji, the last month of the Hijri calendar.
- g. The Book of 'Umrah which is the simpler way of pilgrimage to Mecca and can be performed at any time of the year.

- h. The Book of Jihad, or holy war, whether offensive or defensive, the latter of which is to defend against external or internal enemies. In this book, the relations between the Islamic government and other non-Islamic governments, the situation of non-Muslims living in the Islamic territories and similar issues are discussed.
- i. The Book of enjoining the good and forbidding the evil includes discussions on the associated rulings with this common social duty of all individuals living in an Islamic society.

B) Contracts

- a. The Book of Transactions discusses the right and wrong ways of transactions and financial exchanges, illegal transactions, different options of withdrawal [from transactions], rulings about the conditions of contracts and similar issues. This chapter also includes discussions on the ownership and tax system of different types of land in the Islamic territory. The ruling about working for unjust and illegitimate governments, their rights and limits over Muslims treasures (and in the recent sources of fiqh since the last century on, there has been a chapter on Wilāyah of Faqih). Issues such as listening to music and financial interest on interest-free loans are discussed in this chapter.
- b. The Book of Mortgage
- c. The Book of the Bankruptcy: About bankruptcy and the government's responsibilities toward such a person, whose income is not enough for his debts.
- d. The Book of [legal] disability, regarding one who has no right to make decision on his property or he cannot sell it as this is applicable for the insane and the underaged children.



- e. The Book of Trust: Financial guarantee for persons (bail) are discussed in this chapter.
- f. The Book of Agreement: about an agreement between two persons on a particular subject, the details of which are not clear, such as an agreement between a debtor and a creditor on a specific value when the value of debt is not clear.
- g. The Book of Partnership
- h. The Book of Sponsorship: about an agreement on a partnership in which the capital is provided by one party and business is performed by the other party.
- i. The Book of Crop-sharing contract (*muzāra'ah*) and a lease of planation for one crop period (*musāqāt*) is about situations when a landowner gives his land to the peasant in return for a part of product.
- j. The Book of Keeping in Trust
- k. The Book of Deposit (Keeping someone's property as a trust)
- 1. The Book of Loaning
- m. The Book of Leasing
- n. The Book of Delegation (Deputyship)
- o. The Book of Devotion and Donation
- p. The Book of (temporary) Allocation
- q. The Book of Competition and Archery (archery, horse, and camel racing which are the only cases where betting is allowed in Islamic figh reserved for contestants).

- r. The Book of Conducting Wills
- s. The Book of Marriage

C) Occasions

- a. The Book of Divorce
- b. The Book of Khul' and Mubāra'ah (two kinds of divorce in which the wife redeems herself from the marriage contract on certain grounds)
- c. The Book of Zihār (When a husband likens his wife to his mother in certain way which charges him with atonement)
- d. The Book of Ilā' (when a husband swears to abstain from his wife which makes her forbidden for him for a period of more than four months, in which he must either break his vow or have a divorce)
- e. The Book of Li'ān (which is the husband's swearing at his wife for her unfaithfulness at the presence of the court or the wife's swearing the same way at her husband, the repetition of which action leads to the cancelation of the marriage).
- f. The Book of 'Itq (pertaining the laws and rules of manumission of slaves)
- g. The Book of Tadbīr, Mukātibah, and Istīlād (three ways of manumission of slaves. Tadbīr becomes possible when the owner of the slave dies. Mukātibah is a contract between the owner and the slave. Istīlād is about a female slave who becomes pregnant by her owner and becomes free after her owner dies because of her child.)
- h. The Book of Iqrār (issues pertaining the acknowledgement of a person about his debt, his family relationships and as such)

- i. The Book of Juʻālah (when a person owes money to another because of his commitment to him)
- j. The Book of Īmān (about swearing on the great name of God)
- k. The Book of Nadhr (undertaking to do something for the sake of God, provided that something specified would not happen or something specified would happen).

D) Rulings

- a. The Book of Hunting and Slaughtering
- b. The Book of Foods and Drinks
- c. The Book of Extortion (Usurpation)
- d. The Book of Shuf'ah (pre-emption) (the right of the partner in buying the other part of property)
- e. The Book of Reviving Barren Land (to change an arid land to farmable land. This section is about the fiqh of lands and studying the common issues such as water and pasture)
- f. The Book of Luqtah (Found Property)
- g. The Book of Fara'id (about inheritance computation)
- h. The Book of Judgment (about judicial issues)
- i. The Book of Testimonies (in cases of bearing witness and testimony)
- j. The Book of Penal Laws

- k. The Book of Retribution (as of the right for the oppressed to retribution)
- 1. The Book of Compensations (as blood money, for money, etc.)

Sources of Shi'a Fiqh

As it was mentioned in the definition of fiqh, it is the knowledge of drawing practical rulings²⁹ from original sources. Now let us refer to the authentic sources of the Twelvers' fiqh used for deducing ruling:

- 1. *The Qur'an*: it is the primary source containing the rules in Islam and is agreed upon by all Islamic schools of thought to be the main source for knowing the rulings. ³⁰ In the Qur'an, there are more than 500 verses (about one-thirteenth of the Qur'a) about rulings. Islamic scholars have written numerous books about them, such as *Āyāt al-Aḥkām* by Muqaddas Ardebīlī, a pious Shi'a faqih and mujtahid. Since early Islam, Muslims referred primarily to the Qur'an, but at the time of the Safavids, the Akhbarids forbade referring to the Qur'an and claimed that only the Prophet (s) and Imams (a) have the right to refer to and interpret it, while others must refer to the sunnah, i.e. narrations and hadiths. Although, the Akhbari movement could expand its ideas through some of the southern cities of Iran and some of the religious cities of Iraq at the beginning, their influence was counteracted by eminent mujtahids and were eventually pushed aside.
- 2. **Sunnah**: the speech and act of the Ahlul Bayt or their acknowledgement of something. Shi'as believe that imamate is in line with prophethood; there is no difference between the sayings and acts of Imams (a) with the Prophet (s). Their only difference

²⁹ Rulings other than principles of religion

³⁰ Mohammad Ibrahim Jannāti, *Manābi* '*Ijtihād az Didigāh Madhāhib Islami*, p. 5.

lies in the issue of revelation.³¹ Therefore, if there is a statement about a ruling in the sayings of the Prophet (s) and Imams (a) or it is proved how they have acted in a certain situation or others have performed religious obligations in front of them and the Prophet (s) or Imams (a) have approved that act verbally or in action, i.e. they maintained silence towards that act, then a faqih can refer to it and allow or disallow an act accordingly.

3. *Consensus*: the agreement of scholars on one opinion towards a ruling. In Shi'a fiqh, consensus is not accepted as an independent source for religious rulings, yet it is acceptable once it is the means for understanding the Infallibles' speech; it serves as a proof that either the Prophet (s) or Imams (a) have had the same opinion as of the scholars' who have reached consensus over one issue.

Among Shi'a scholars, Uṣūlī scholars have different methods to achieve the mentioned discovery with certainty. For instance, some scholars assume the consensus of all scholars on the wrong as inadmissible, suggesting that it is incumbent upon the Imam (a) to provoke disagreement between them in order to save the Ummah from going astray. Another group of scholars assume the consensus of all scholars on one issue indicates the existence of a hadith which has been available to those scholars and they could issue a fatwa based on it.³²

4. *Reason*: Shi'a scholars believe that there is full correspondence between religious rulings and reason and that reason supports any Islamic ruling; thus, they always have considered reason a valid means for knowing religion and its rulings in the absence of other sources such as the Qur'an and Sunnah.³³ However, they

³³ Ibn Idrīs, Sarā'ir al-Ḥāwī li Taḥrīr al-Fatāwī, p. 19.

³¹ Ibid. p. 75

³² Meshkini, Ali, *Iṣṭilāḥāt al-Uṣūl wa Muʻzam Abḥāthihā*, pp. 23 – 24.

distinguished between the issues of *Mustaqillāt al-Aqlī*³⁴ and other issues and they considered reason to be valid only regarding the former issues. Furthermore, in cases where intellectual judgments are the products of sane intellect and not mingled with carnal intentions and desires, the judgment of reason is valid and the intellect can understand an issue independently and without the assistance of religion. However, sometimes a judgment is based on carnal desires and inclinations, and they prevent reason from having sound judgment. In such cases, those who are not sharp-sighted would consider these judgments as intellectual, while the fact is that such judgments are unreliable and are not the products of sound intellect. Therefore, in religious epistemology, only sound intellect can be used as a source for knowing the religion and its rulings.

2. Uṣūl of Fiqh (Principles of Fiqh)

Principles of Fiqh, briefly known as $u \dot{x} \bar{u} l$, is "the knowledge of general rules for deducing Islamic rulings from their sources i.e. the Qur'an, Sunnah, reason, and consensus." The relation between fiqh and usul is like the relation between philosophy and logic. 37

Figh is the profound understanding of Islamic rulings using the basic sources of religion. This discipline is essential since many details of Islamic rulings are not specifically mentioned in the Qur'an or even Sunnah. Thus, the justist $(fuqah\bar{a})$ come to a judgment about specific cases concerning $mukallafs^{38}$ through looking into the primary sources using the general and common rules. This in turn requires a new

³⁴ Intellectual Independents

³⁵ Mohammad Ibrahim Jannāti, *Manābi* '*Ijtihād az Didigāh Madhāhib Islami*, p. 243.

³⁶ Şadr, Sayyid Muhammad Bāqir, 'Ilm Uşūl (Marhaleh Awwal wa dowwom), trans. Naşrullah Hekmat, p. 30.

³⁷ Ibid., p. 35.

³⁸ Those for whom worship is obligatory in Islam

discipline to formulate the rules for jurists to understand jurisprudential issues and eventually deduce the rulings.³⁹

Therefore, the study of the principles of jurisprudence is the study of the rules to be used in deducing Islamic laws along with teaching students the correct way of doing so. This discipline enables students to discern the valid method of deducing and extracting the laws of Islam from the sources of jurisprudence by using reason and the proofs provided by God through the Prophet and the Imams.

The History of Uṣūl in Shi'ism

Some believe that uṣūl first emerged through Sunni scholars. Ibn Idrīs Shāfi'ī was the founder and first author of uṣūl;⁴⁰ however, history reveals that some topics in uṣūl such as orders, prohibitions, and broad and specific issues were discussed among the Shi'a before Shāfi'ī. Existence of some treatises⁴¹ which were written by the companions of the Imams (a) proves that they were already involved in uṣūl and that the discipline of uṣūl did not emerge among the Shi'a just after the Occultation of Imam Mahdi (aj). Thus, issues relating to this discipline existed at the time of Imams (a), particularly Imam Sadiq (a) and Imam Baqir (a), both of whom prepared the grounds for usul by teaching its principles and demonstrating to their students how to infer from the Qur'an and Sunnah.⁴²

Sayyid Murtada: Since the beginning of the Major Occultation, the first scholar who wrote books in uṣūl and whose works were discussed for centuries after him was Sayyid Murtaḍā 'Allam al-Hudā (d. 436

⁴² Mīr'Imādī, Sayyid Ahmad, ibid., p. 18.



³⁹ Şadr, Sayyid Muhammad Bāqir, Al-Ma'ālim al-Jadīdah, Collection of Works no. 8, pp. 19 – 22, (Qom: Congress of the Martyr Şadr)

⁴⁰ Suyūṭī, Jalāl al-Dīn, *Al-Wasā'il ilā Ma'rifah al-Awā'il*, p. 117.

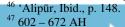
⁴¹ Treatises such as Al-Alfāz and Al-Alfāz Kayf Taşih written by Hishām ibn Hakam (d. 179 or 199 AH), Ikhtilāf al-Hadīth wa Mas'alah 'an Abī al-Hasan Mūsā ibn Ja'far written by Yūnus ibn 'Abd al-Rahmān (d. 183 AH),

A.H). He lived in the fourth and fifth centuries and was Sheikh Mufīd's student. His most famous work in usul was *Al-Dharī'ah Ilā Uṣūl al-Shī'ah*.

Sheikh Tusi: After Sayyid Murtadā, Sheikh Abu Ja'far Tūsī (d. 460 A.H) - a student of Sayyid Murtada and Sheikh Mufid - was the leading scholar. His ideas remained very influential for three to four centuries. He also established the seminary of Najaf. His book in Usul al-figh, 'Uddat al- Usūl, was very well received. Both Al-Dharī'ah Ilā Usūl al-Shī'ah and 'Uddat al- Usūl were unmatched in their quality as they were the most influential sources of usul until the end of the 5th century. 44 After Sheikh Tūsī, the disciplines of figh and usūl declined in Shi'a seminaries in the sixth century. Some have argued that this was largely due to the fact that in the Sunni world figh and usul al-figh had declined and therefore there was no serious debates and discussion happening among the two schools of Islam. 45 However, the promotion of the Seminary of Hillah and the scientific endeavors of Ibn Idrīs Hillī (d. 543 – 549 A.H) in the seminary steered Shi'a figh and uşūl to a new stage of development. Although Ibn Idrīs did not compose a work on usūl, he used the Qur'an, Sunnah, consensus, and reason to eloquently discuss issues in figh and usul in his book Sarā'ir. He also benefitted from Barā'ah (exemption) and Iḥtīyāṭ (precaution) as a means of reasoning from time to time.⁴⁶

In the seventh century, uṣūl was reinvigorated through the scientific quality in the works of Najm al-Dīn Ja'far ibn Hasan Hillī,⁴⁷ the great Shi'a scholar known as Muḥaqqiq Hillī. He wrote two books in uṣūl: $Ma'\bar{a}rij~al-Uṣ\bar{u}l$ and $Nahj~al-Wuṣ\bar{u}l~il\bar{a}~Ma'rifah~al-'Ilm~al-Uṣ\bar{u}l$, the former of which is now available to us. $Ma'\bar{a}rij~al-Uṣ\bar{u}l$ is a brief yet

 ⁴⁴ 'Alipūr, Mahdi, *Dar'āmadi bi Tārīkh 'Ilm Uṣūl*, p. 127.
 ⁴⁵ Şadr, Muhammad Baqir, *Al-Ma'ālim al-Jadīdah*, pp. 88 – 89.





⁴³ a renowned famous Shi'a kalām (theology) scholar who died in 413 A.H

comprehensive reference for the most important topics in uṣūl. Its other advantages include the separation of issues in logic and kalam from usul, as well as its more developed organization and classification compared to previous references in uṣūl.⁴⁸

After Muḥaqqiq Hillī, Shiʻa fiqh flourished through his nephew, Jamāl al-Dīn Hasan ibn Yūsuf Hillī⁴⁹ known as Allamah Hillī. He was the most prolific author in the history of uṣūl; some of his books include *Tahdhīb al-Wuṣūl ilā al-ʻIlm al-Uṣūl*, *Mabādī al-Wuṣūl ilā al-ʻIlm al-Uṣūl*, *Nihāyah al-Wuṣūl ilā al-ʻIlm al-Uṣūl*, *Muntaha al-Wuṣūl ilā al-ʻIlm al-Kalām wa al-Uṣūl*.

Subsequently, uṣūl continued its development in the 10th and 11th centuries, its works including: *Tamhīd al-Qawā'id* written by Zayn al-Dīn 'Āmilī⁵⁰ (or Shahīd al-Thānī). In this book, he discussed the related issues after each principle in uṣūl. Doing such a comparative practice, he demonstrated the principles of uṣūl as a prerequisite for fiqh and avoided irrelevant details and discussions.⁵¹

After Shahīd al-Thānī, Sheikh Hasan ibn Zayn al-Dīn,⁵² author of *Ma'ālim*, was the most eminent figure known to Shi'a scholars in uṣūl. His *Ma'ālim al-Dīn wa Malādh al-Mujtahidīn* was referred to by researchers and was long being taught in seminaries with commentaries written on it for centuries after him, namely: *Hāshīyeh*,⁵³ *Mullā Sāliḥ Māzandarānī*, *Hāshīyeh-ye Sulṭān al-'Ulamā* and Sheikh Muhammad Taqī Iṣfahānī's *Hidāyah al-Mustashriqīn*.

Among the most important historical challenges faced in uṣūl was the emergence of the Akhbārī movement in the 11th century. Akhbārīs

⁴⁸ Ibid. p. 156.

⁴⁹ 648 – 726 AH

⁵⁰ 911 – 965 AH

⁵¹ Ibid. p. 183.

⁵² 959 – 1011 AH

⁵³ A type of commentary in the form of notes written in the margins of the original book.

opposed usul considering it as a derivative and misleading knowledge towards the common tradition of the companions in referring to the infallible Imams (a) and following their hadiths. They considered the commonly known ijtihād⁵⁴ as a knowledge that created doubt in that referring to usul to derive practical rules was impermissible. They brought many reasons⁵⁵ in rejecting it and wrote many critiques regarding the principles of muijtahids to verify their arguments.⁵⁶

Muhammad Baqir Wahid Behbahani⁵⁷ strongly rose up against the Akhbārī movement. He had entered the Karbala Seminary when the Akhbārī movement was strongly influential. While teaching uṣūl and ijtihād, he also debated and held discussions with Sheikh Yusuf Baḥrānī, the grand Akhbārī scholar of Karbala Seminary. During these years, he trained outstanding students such as Kāshif al-Ghiţā', Sayyid Ali Óabātabā'ī and Mirza-ye Qummi through whom he revived usūl and emphasized on the need for mujtahids. Among his works are: Marginal Notes (*Hāshīyeh*) on *Ma'ālim al-Usūl*, Marginal notes (Hāshīyeh) on Mirza-ye Qummi's Qawānīn al-Uṣūl, critical marginal notes on Fayd Kāshānī's Al-Fawā'id al-Usūlīvyah, and Al-Fawā'id al-Hā'irīyyah.

In the contemporary centuries, the most influential uşūl scholar distinguished among others was Sheikh Murtadā Ansārī, who brought usul to a new stage and whose opinions are currently taught and discussed in seminaries.

⁵⁷ 1118 – 1205 AH

⁵⁴ In Islamic law: a scholar's independent interpretation or use of reason to derive a rule of divine law from the Qur'an if not precisely described in the Qur'an, hadiths, and scholarly

⁵⁵ Cf. Astarābādī, Muhammad Amin, *Al-Fawā'id al-Mudunīyyah*, pp. 90 – 120.

⁵⁶ Also cf. Mulla Muhsin Fayd Kāshānī's Al-Usūl al-Aslīyyah, Sheikh Tusi's Al-Fawā'id al-Tūsīyyah and Sheikh Ḥurr 'Āmilī's Al-Fuṣūl al-Muhimmah.

His deep influence gained him the status of being the founder of a new school in uṣūl.⁵⁸ All scholars after him followed his school as there has not been any doctrine that drastically changed this department.⁵⁹ In addition to being an uṣūl scholar, he was great in theorization, without ignoring the importance of literature review in research. His works indicate his reviews of the opinions of the previous scholars. He also classified the discussions sequentially and added additional theories, integrated them into a developed one, and afterwards critiqued it.⁶⁰

Sheikh Murtaḍā Anṣārī's most important work which includes much of his research and innovations in uṣūl is $Far\bar{a}'id\ al\ Uṣ\bar{u}l$, predominantly known as $Ras\bar{a}'il$. Most scholars after him followed the example of this book in structure and content, and it has been officially taught in seminaries since then. Because of its significance, there has been more than eighty $H\bar{a}sh\bar{v}eh$ s and commentaries written about it, among which are $Bahr\ al\ Faw\bar{a}'id$ written by Muhammad Hasan Āshtīyānī, and $Durar\ al\ Faw\bar{a}'id$ fī $Durar\ al\ Faw\bar{a}'id$ written by Mulla Muhammad Kāzim Khurāsānī and $Durar\ al\ Faw\bar{a}'id$ written by Mulla Muhammad Kāzim Yazdi.

The most renowned student in Sheikh Murtaḍā Anṣārī's seminary was Mulla Muhammad Kāzim Khurāsānī⁶⁴ who wrote the valued book of *Kifāyah al-Uṣūl*. This book has also been among the collections of works in seminaries from long ago. After the late Mulla Muhammad Kāzim Khurāsānī (known as Ākhūnd Khurāsānī), there has been an emergence of new perspectives. Currently, its development carries on

 $^{^{58}}$ Āqā Bozorg Tehrani, $Al\text{-}Dhar\bar{\imath}\mbox{`}ah,$ vol. 16, p. 132.

⁵⁹ Muṭahharī, Murtaḍā, *Āshnā'ī ba 'Ulūm-e Eslāmī*, vol. 3, p. 23. [trans. as "*Understanding Islamic Sciences*", ICAS, 2000: London]

^{60 &#}x27;Alipūr, Mahdi, *Dar'āmadi bi Tārīkh 'Ilm Uṣūl*, p. 366.

⁶¹ Āgā Bozorg Tehrani, *Al-Dharī'ah*, vol. 6, pp. 152 – 162.

⁶² 248 – 1319 AH

⁶³ d. 1337 AH 64 d. 1328 AH

with the on-going courses and discussions in seminaries that address issues in uṣūl.

Issues in Uşūl

Issues in uṣūl are classified into four categories:⁶⁵

- 1. Linguistic Discussions address the application of terms for concepts and the way people use them in both factual and allegorical senses. Other general issues included in this section refer to different models of enjoining good and prohibiting bad, the approach to apply general rules to certain cases ('āmm and khāṣṣ; general and specific), absolute rules and their specific cases (muṭlaq and muqayyad; absolute and conditioned) and major and minor reasons for rules (meaning and appearance).
- 2. *Intellectual Discussions* study the rulings that are not expressly mentioned in the Qur'an or hadiths but are implied logically by them such as a) the correlation between a religious rule and an intellectual one, b) the religious necessity of the prerequisites for a religious obligation, c) the possibility of being addressed by a command and a prohibition at the same time from two different aspects, and d) the question whether the opposite action to what has been commanded becomes prohibited.
- 3. Religious Proof (hujjat) refers to an action that fulfils one's duty towards God and discharges him from a religious obligation. This way, the validity of issues such as a khabar al-wahid (خبر الواحد). Although in Arabic the term "wahid" means one, technically it is not meant to only refer to a narration narrated by one person. It refers to every hadith which cannot be classified under mutawatir and furthermore does not have any other evidence to prove that it is

⁶⁵ Al-Muzaffar, Muhammad Reza, *Uṣūl ul-Fiqh*, p. 8.

definitely from the Prophet (s) or his household (a). Also, the validity of acting according to the apparent meaning of the Qur'an and the validity of other sources of figh such as tradition, consensus, and reason is discussed.

4. The Principles of Application (al-uṣūl al-'amaliyyah) study validity and the limits of the validity of practical principles. These practical principles are barā'ah, 66 ihtīyāt, 67 takhyīr 68 and istishāb. 69 These four principles include all cases where the real obligation is not clear. 70 If an instance has a history and its previous state is clear, then according to istishāb (continuance), the latest rule must be followed, otherwise, barā'ah (exemption) suggests that there is no obligation regarding that instance. However, if the existence of an obligation is obvious, but its quality and limits makes two or more options, then one must fulfil all related options as obligatory about that instance based on *ihtīyāt* until he is certain about the fulfilment of his obligation. This can be applied only if it is possible. If not, that the person does all of those options. Afterwards, according to takhyīr (option), he can choose one of the options to fulfil. In the recent Shi'a uṣūl of fiqh, these four principles including their application and domain of usage are crucial and have been scrutinized. Many logical and philosophical concepts have been used and through these discussions, many new logical and philosophical ideas emerged for the first time.⁷¹

⁶⁶ Principle of exemption

⁶⁷ Principle of precaution

⁶⁸ Principle of option

⁶⁹ Principle of continuance

⁷⁰ As it was mentioned in the Twelvers Shi'a definition of Uṣūl, this discipline helps faqīh drawing up the rules for specific cases from the four major sources of fiqh. However, it is possible that through ijtihād, a faqīh might face cases, for which he cannot reach a judgment out of the four sources of the Qur'an, tradition, consensus, and reason. In such cases, due to the problem of the people in finding the real rule for their specific cases, religion has considered a series of alternative rules and practical tasks for people called "apparent rules."

⁷¹ Mudarrisī, Sayyid Hassan, *Muqaddameh-yī bar Fiqh-e Shiʻa*, p. 17.

Further to the four mentioned types of issues, there is another common chapter in the books of uṣūl about $ta'\bar{a}dul^{72}$ and $tar\bar{a}j\bar{\imath}h$. When referring to narrations, it frequently occurs that there are various narrations about one subject which contradict each other. A great deal of the efforts of uṣūl scholars is dedicated to collect such hadiths or to find regulations and evidence for rejecting one narration and acting according to another. Some of these regulations are instructions suggested by Imams (a) are known as ' $il\bar{a}j\bar{\imath}yyah$ (remedial) hadiths.'

The upcoming articles in these series continue with the sections entitles "Hadith Studies" and "Qur'anic Sciences."

⁷² Balance. This refers to equality of both hadiths in their validity

⁷³ Preferences. This refers to preferring one hadith because of having more evidence on its side

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